Year 8 Writing Learning Journal

MASTERY can only be achieved if all the skill descriptors are met intentionally and consistently. Pupils who use these features without purpose will not be able to create and sustain an effective impact on the reader.			Date Reviewed
Technical accuracy	o I can demarcate sentences accurately and consistently o I use a variety of punctuation with a high level of accuracy o I am creative in my use of sentence constructions for intentional impact upon my reader, for example one word sentences for impact o I use a full range of sentence forms for effect, including the use of consistent Standard English throughout o I demonstrate ambitious and accurate high-level spellings, through my use of extensive and precise, controlled vocabulary	To meet Mastery standard, the student's work must consistently reflect at least four out of the five skill descriptors.	
Content is convincing and crafted; **Organisation** is structured, developed, complex and varied	o I consistently communicate clearly and effectively o I match register and tone to purpose and audience seamlessly, for a wide range of purposes and audiences o I use extensive, well-crafted and ambitious linguistic devices for a desired effect upon my reader o I use include varied and creative structural features such as pace, shifts, chronology o I write in a compelling style and incorporate a range of convincing, complex and original ideas o I seamlessly shape my writing with discourse markers, chosen accurately and for a deliberate intention	To meet Mastery standard, the student's work must consistently reflect at least four out of the six skill descriptors.	
SECURE can only be achieved if all the skill descriptors that are met are mostly accurate. Pupils who use these features with few mistakes show an understanding and an ability to access the year 8 curriculum securely			
Technical accuracy	o I can demarcate sentences accurately o I use a range of punctuation accurately o I use sentence forms for effect, including the use of Standard English with mostly controlled grammar o I demonstrate ambitious and mostly accurate use of vocabulary o I show control in my knowledge and inclusion of vocabulary, which is correctly spelt	To meet Secure standard, the student's work should usually reflect three out of the four skill descriptors.	
Content is clear and chosen for effect **Organisation** is engaging connected	o I can communicate clearly o I generally match the tone, style and register to the purpose and audience, appropriately o I choose varied, high-level vocabulary and successful literary devices o I can include a range of connected ideas to ensure my writing is engaging o I can use coherent paragraphs that include a range of clear discourse markers o I use structural features to reflect the purpose of the writing	To meet Secure standard, the student's work should meet four of the six skills descriptions with the exception of some errors in their work.	

DEVELOPING can only be achieved if the student shows an attempt to meet and sustain the skill descriptors. Although there will be errors within the work, a conscious effort must be present.			
Technical accuracy	o I can demarcate sentences mostly securely and generally accurately o I can use a range of punctuation, mostly with control o I try to use a variety of sentence forms for effect o I use Standard English, with varied vocabulary and some accurate spellings	To meet Developing standard, the student's work should usually reflect three out of the four skill descriptors.	
Content is controlled and mostly successful Organisation is linked, relevant and paragraphed	o I can communication mostly successfully o I can attempt to sustain my writing style to match the audience and purpose o I attempt to vary vocabulary used for effect, with some appropriate linguistic devices o I show linked and relevant ideas in my writing o I structure my paragraphs and use some discourse markers o I can use some structural features	To meet Developing standard, the student's work should meet four of the six skills descriptions.	

EMERGING will be achieved if the students work shows very limited attempt to meet the skill descriptors. Their writing will be restricted to simple ideas and writing techniques.			
Technical accuracy	o I can demarcate some sentences and show some evidence of conscious punctuation o I can use simple sentence forms consistently o I can use Standard English with limited control o I can spell basic words accurately and use simple vocabulary	To meet Emerging standard, the student's work should usually reflect three out of the four skill descriptors.	
Content is less controlled Organisation is linked	o I can show some meaning in my communication o I show awareness of purpose, form and audience; however, my control of register is inconsistent o I use attempt to choose the best vocabulary o I include some relevant ideas which are simply linked o I sometimes forget paragraph structure o (Limited evidence of structural features)	To meet Emerging standard, the student's work should meet four of the six skills descriptions.	